

EDUCATION 424 LEARNING DISABILITIES LAB.

SUMMER SESSION 1982
Wednesday & Friday 8:30 - 12:20

Instructor: Lorna Bennett
Location: On Campus

Course Objectives

1. Through participation in lecture-discussions, demonstrations, reading and practical work with individual children, teachers will gain competence in the diagnosis and remediation of learning problems.
2. Teachers will become aware of the range of materials available for planning general remedial strategies for academic learning problems, and will develop competency in selecting and using tests, instructional techniques as well as instructional materials appropriate to the needs of the children instructed.

Topics Covered

1. Diagnosis and remediation of reading problems.
2. Diagnosis and remediation of Arithmetic.
3. Diagnosis and remediation of Language.
4. Record keeping and data management.
5. Learned helplessness and helping the disabled learner to cope.
6. How to test a learning disabled child, using formal and informal materials.
7. How to plan a remedial program.

Grading

Students' final grade will be composed of:

(a) One exam	50%
(b) Diagnosis and Reporting	15%
(c) Instruction and Reporting	25%
(d) Professional Participation and Development	10%

Textbooks

Mercer, C.D. and Mercer, A.K. Teaching Students With Learning Problems, Charles E. Merrill, 1981.